

Week: April 27 – May 1, 2020 Home Activity In-kind Report

Linking home to school...YOU are the primary teacher of your child. These LINKS activities are an extension of the curriculum used in your child's Head Start classroom. Adjust the activity to meet the individual needs of your child.

S
K
N
L

Literacy
Bring some books outdoors and read together.

17A _____
Initials



Math
Count the number of pillows in your house. How many chairs can you find?

20A _____
Initials

Literacy
Get an informational book from the library about trees, bird or flowers and see if you can find them outdoors.

26 _____
Initials



Science
Play "What Goes Together?" (see back)

13 _____
Initials

Literacy
Help your child come up with food items that begin with the same letter as their first name.

16A _____
Initials

Language
Look out the window and describe what you see. Talk about colors, signs, people, etc.

9 _____
Initials

Nutrition
Let your child set the table. Have him make place cards for each family member.

1C _____
Initials

Physical
Form a marching band using pots, pans and spoons. March around the house and yard.

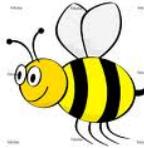
34 _____
Initials

Science
Make a "Summertime Snowman". (see back)

33 _____
Initials

Physical
Buzz around outdoors like a bee or flap your arms like a bird.

4 _____
Initials



Science
Try the "Collect the Rain" experiment. (see back)

27 _____
Initials

Arts
Have a tea party. Drink milk in tea cups and have a fun snack!

14B _____
Initials

Creative Arts
Make "Tulips". (see back)

7A _____
Initials



Social Emotional
Go outside at night, lay on the ground and look at the stars. Talk about what you see.

27 _____
Initials

Math
Play the color game. Point to items around the house or outdoors and have your child tell you what color it is.

8B _____
Initials



Language
Many baby animals are born in the spring. Talk about the names for baby animals (cow/calf, horse/foal, lamb/sheep).

25 _____
Initials

Office Use

Total

Total

Total

Total

Page Total

Parent/Caregiver Name: _____ Please Print Parent/Caregiver Signature: _____

Child's Name: _____ Please Print Classroom: _____

Staff Signature: _____ Date: _____

**** LINKS CAN BE TURNED IN ANY TIME DURING THE SCHOOL YEAR****

Weekly Parent Tip: Computers



- The computer is more useful when it extends natural play.
- Children need time to play creatively and to share their inventions and discoveries.
- Adult participation and interaction is essential to support learning experiences.
- They also need lots of opportunities to make decisions, to take turns and to gain mastery over an activity.
- Although you don't want your child staring at the computer for hours on end, you do want them to make the most of their time there.
- Look for quality software programs that do these things.
- Be sure to ask lots of questions
- Most importantly, **DON'T LET SCREEN TIME SUBSTITUTE PHYSICAL ACTIVITY!**

Summertime Snowman

- After a rain (or use the hose), use your hands to gather up a big mound of mud.
- Begin to make balls just as if you were going to make a snowman. If the mud is too squishy to hold together, find some drier dirt under a big leafy tree or somewhere where it didn't get quite so wet. Mix the dry dirt into the mud until it is stiff enough to shape with your hands.
- Use pebbles, twigs, slivers of wood or anything you can find for eyes, ears, nose, mouth and any other features. Be sure to wear old clothes and shoes!

What Goes Together?

- Gather some real objects that go together (shoe and sock, flowers and vase, cup and saucer, hammer and nail, baseball and bat, comb and brush, etc.).
- Place the real objects you have collected on a table or on the floor.
- Make sure the objects that go together are separated from each other.
- Ask your child to find the two objects that go together.
- Invite them to tell you why they go together.



Tulips



Materials needed: Assorted colored construction paper, a pencil, scissors, glue, and a ruler.

- Draw your hand with your fingers together.
- Make two hands any color for the tulip and two green hands for the leaves.
- Cut out the hands.
- Glue the hands that are not green together.
- Trace the outline of the ruler on green paper and cut it out (this is the stem).
- Glue the two green hands on the green ruler shape.

Collect The Rain

Have you ever wondered exactly how much water falls into your backyard when it rains? Here is a simple experiment that will help you find out.

- Place a butter tub or a similar container outside when it begins to rain. You might even note the time you set it out.
- After the rain, bring in the container. Note the time when you bring the container in.
- Use a measuring cup to see how much rain you collected.
- How long did it take to get that much?
- Compare today's rain with another day. Chart the rain for a month or two. Add your findings for a total rainfall amount.