



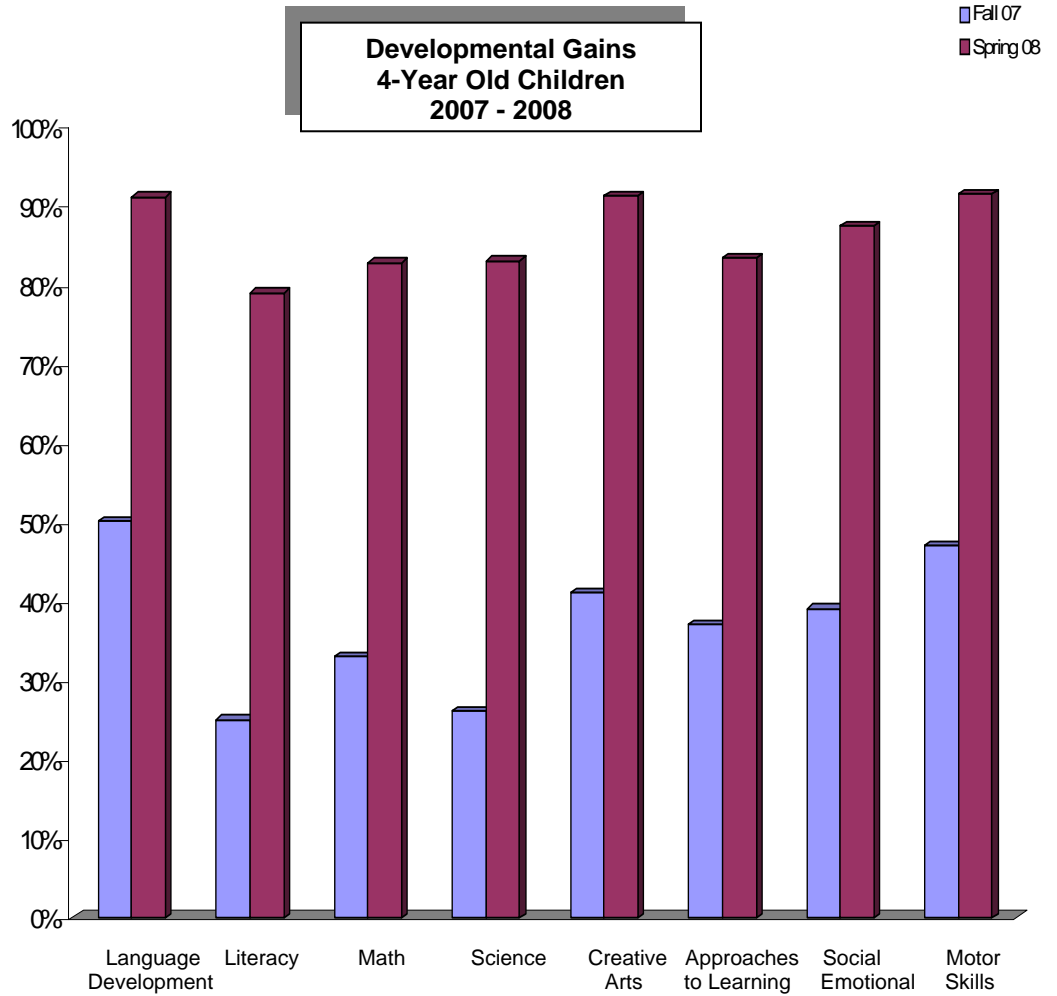
Capital Area Community Services, Inc. (CACS) Head Start and Early Childhood Programs ANNUAL REPORT – 2007 / 2008

Executive Director
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Director of Preschool Programs
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CACS Board of Directors Chair
Glenn Freeman, III
Head Start Policy Council Chair
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FEATURES

- ▶ **Tri-annual review led to a national award for full compliance of all Head Start Performance Standards, laws and regulations.**
- ▶ **Audit reported no areas of non-compliance**
- ▶ **Full-time staff - 270**
- ▶ **Collaborative classrooms with Michigan State University and Lansing Community College.**
- ▶ **Partners with six child care centers**
- ▶ **Demonstration site for literacy, nutrition and fitness programs, fatherhood activities and marriage and parenting classes.**
- ▶ **Bilingual staff—Spanish, Hmong, several African languages and Arabic.**
- ▶ **NAEYC accredited classroom.**
- ▶ **Partnerships with over 100 agencies**

**Developmental Gains
4-Year Old Children
2007 - 2008**



Income		
	2007 – 2008 Actual	2008 – 2009 Projected
ACF	\$10,230,775	\$10,234,669
USDA	503,623	450,000
Child Care	286,181	225,000
Reimbursement		
Total:	\$11,020,579	\$10,909,669
Expenses		
	2007 – 2008 Actual	2008 – 2009 Projected
Personnel	\$ 7,917,400	\$ 7,693,928
Contract Services	544,912	649,016
Travel	82,351	62,621
Space	457,489	470,630
Consumables	822,320	832,082
Equipment	108,025	116,290
Other	443,730	446,834
Indirect Cost	644,353	638,268
Total:	\$11,020,579	\$10,909,669
In-Kind		
	2007 – 2008 Actual	2008 – 2009 Projected
	\$2,735,809	\$ 2,555,997

Enrollment Data	Head Start	Early Head Start
Total number of children served	1,524	104
Total number of eligible children	2,196	3,261
Percentage of eligible children served	69%	3%
Average monthly enrollment	95%	96%

Head Start (3 – 5 years)	
County	Enrolled Children
Clinton	68
Eaton	168
Ingham	964
Shiawassee	170
Total	1,370

Early Head Start (0 – 3 years)	
Slots available in Lansing only	
Classroom	32
Combination	38
	70

Benefits of a Comprehensive Early Childhood Program 2007 - 2008



Education

Four-year old children achieved 86% of developmental skills (217% gain)
Three-year old children achieved 58% of developmental skills (309% gain)
Infants and toddlers achieved 95% of skills in their age range
Weekly home extensions – activity calendars, backpacks, library resources



Health

96% children up to date on physical examinations
100% children up to date on immunizations
100 children failed vision testing
2 children found to have high levels of lead
89 children failed hearing testing
16 children found to have a low hematocrit
All children received follow-up services for any and all concerns.
Three full-time nurses



Oral Health

96% children have had complete dental exams
529 children required treatment – 93% completed treatment
Classroom curriculum “Cavity Free”



Nutrition (1/3- 1/2 of child's nutritional requirement served daily; breakfast, lunch, snack)

100% children have had height and weight assessment
342 children have been found to be overweight
22 children have been found to be short for their age
2 children were found to be underweight for their age
Full-time Nutritionist provides menus, consultations, and dietary guidelines



Mental Health

100% children screened for social/emotional concerns
595 children have been found to be at the “concern” level
60 children have been found to be at the “high risk” level
All children and families have access to in-house Mental Health Specialists



Special Needs

100% children have had developmental screenings
158 children identified as having a possible developmental delay
166 children qualified for Special Education services



Family Support and Parent Involvement Activities

2,341 referrals were made to community resources
925 families received services from referrals
155 non English or limited English speaking families received support services
15,198 children's books distributed
103 parents enrolled in GED program—15 completed
982 participants in LINKS – a weekly calendar of activities that link home to school
171 males attended fatherhood activities
Monthly parent meetings and a monthly parent/community led Policy Council
Parent education opportunities on literacy, child development, and parenting